



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S. V. L. N. S. GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr T Glory Daya Kumari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08933229789
Mobile no.	9440420027
Registered Email	svlns.gdc@gmail.com
Alternate Email	svlnsiqac@gmail.com
Address	Billalametta, Sangivalasa, bheemunipatnam, Visakhapatnam
City/Town	Visakhapatnam
State/UT	Andhra Pradesh
Pincode	531163

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	M RAJESWARA RAO
Phone no/Alternate Phone no.	08933229789
Mobile no.	9441464109

Registered Email	svlns.gdc@gmail.com
Alternate Email	rajumankala@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://svlnsgdc.com/index.php/ssr/
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4. Whether Academic Calendar prepared during the year	Yes
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if yes, whether it is uploaded in the institutional website: Weblink :	http://svlnsgdc.com/
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.68	2008	25-Mar-2008	31-Dec-2015
2	B	2.13	2016	16-Sep-2016	13-Sep-2021

6. Date of Establishment of IQAC	01-Jul-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development Training	09-Dec-2019 6	62
Disha Act Awareness Programme	05-Dec-2019 1	72
Ek Bharath sreshta Bharath	20-Nov-2019 1	86
International Yoga Day	21-Jun-2019 1	86
Visit to orphanage	22-Jun-2019 1	13
Awareness Programme on Quit India Movement	29-Aug-2019 1	168
Poshan Abhiyan	02-Sep-2019 29	174
Awareness Programme on Anti Ragging	27-Sep-2019 1	186

150th Birth Anniversary of Gandhiji	02-Oct-2019 1	48
Disaster Management Training for Students	18-Nov-2019 3	45

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Science Exhibition was conducted by the College Science Association 2. Certificate course in English was conducted 3. Self defense training was imparted to Girls students 4. Two new courses were sanctioned from the next academic year i. B. Com (Computer Applications) II. B.A (Travel and Tourism Management) 5. A purchase order was placed for furniture (Rs. 25 Lakhs) from RUSA funds 6. Three faculty members completed ARPIT during year

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achivements/Outcomes

No Data Entered/Not Applicable!!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

21-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The following are list of modules in MIS 1. College Profile 2. UG Courses Information 3. New UG Courses Information to be introduced from 202021 4. Cadre Strength Information 5. Faculty Information 6. Infrastructure I (Basic) Information 7. Infrastructure II (Academic) Information 8. Infrastructure III (Library JKC) Information 9. Infrastructure IV (Games/Sports Hostel) Information 10. Quality Parameters I Information 11. Quality Parameters II Information 12. Extra/CoCurricular/Other Activities I 13. Extra/CoCurricular/Other Activities II 14. UG Students Data I

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The department action plan for the next academic year is prepared by each department on the last working day of the current year. The IQAC consolidates all activities and prepare the institutional plan. The institutional plan is circulated to all the departments and the IQAC approves it. Semester curriculum plans have been prepared by all teaching staff and same have been sent to whatsapp group of students and circulated among the students. The plan has been executed well according to the time table. • Circulates the academic plan to all departments to students at the beginning of the academic year • Pla

several curricular and co-curricular activities • Evaluates the feedback of students on Teachers and curriculum and suggests the remedial measures
Organizes various programmes like Guest Lectures, Faculty forum meetings
association with different departments and committees

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate course in English	Nil	27/01/2020	10	Yes	To improve vocabulary of students which enables the face interview

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics and Political Science	11/06/2019
BCom	General	11/06/2019
BSc	Maths, Physics and Chemistry	11/06/2019
BSc	Botany, Zoology and Chemistry	11/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and professional Ethics	11/06/2019	164
Environmental Sciences	11/06/2019	164
Communication and Soft Skills	01/11/2019	164
Information and Communication Technology	01/11/2019	164
Communication and Soft Skills	11/06/2019	80
Information and Communication Technology	11/06/2019	80
Entrepreneurship	01/11/2019	80
Leadership Education	01/11/2019	80
Communication and Soft Skills	01/11/2019	80

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Inte
BCom	Banking	42

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

Feedback on curriculum collected from students, Teachers and Alumni by respective departments of the institution and analyzed and remarks / sugges from stakeholders were sent to Chairpersons of the Board of Studies , Andhr University

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Stu Enr
BA	HISTORY ECONMICS POLITICAL SCIENCE	60	41	
BSc	MATHEMATICS, PHYSICS, CHEMISTRY	40	40	
BSc	BOTANY, ZOOLOGY, CHEMISTRY	40	22	
BCom	GENERAL	60	61	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Numbr teach teaching UG an cour
2019	337	Nil	14	Nil	14

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-	ICT Tools and resources	Number of ICT enabled	Numberof smart	E-resource techniqu
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Roll	Resources)	available	Classrooms	classrooms	
11	11	10	1	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is maintaining ward mentorship system. After completion of admissions committees are formed and each teacher is assigned to 25 students for mentoring. All class teachers collect student profile every month. The progression of students is discussed in Department meetings and staff council meetings. The mentor analyzes the results of the students and students are categorized as advanced learners, moderate learners and slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
331	14	1 : 24

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty Ph.D
11	9	2	Nil	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2020	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result for the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of result semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two mid examinations conducted during every semester in summative and formative methods. After the semester end examinations results of the students are analyzed and for advanced learners are given study projects, for moderate learners given internet based assignments and for slow learners remedial coaching classes are conducted.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college affiliated under Andhra University, the University prepares the academic calendar and circulates among all affiliated colleges. The college

strictly follows the academic calendar for the conduct of mid examinations practical exams and semester end examinations.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://svlnsgdc.ac.in/admin/uploads/news/3587CPOURSES%20OUTCOMES.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Per
B Sc	BSc	B Z C	4	3	
B Sc	BSc	M P C	34	20	
B Com	BCom	General	45	38	
BA	BA	HEP	9	9	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScNco9Fb3jtzQbMRpyFQmwafulfNDY_VBgyKaEeSLkEp3QTQ/viewform?pli=1

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cat
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No Data Entered/Not Applicable !!!

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conf Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in S Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	1	14
Resource persons	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of student participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benef
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of resources and facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Particulars
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
85638	44638

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Existing

Laboratories

Existing

Class rooms

Existing

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of auton
SOUL	Partially	2.0	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5305	469610	Nil	Nil	5305	469
Reference Books	3318	188603	Nil	Nil	3318	188
Journals	206	23500	Nil	Nil	206	23
CD & Video	58	200	Nil	Nil	58	2
Others (specify)	16	2810	Nil	Nil	16	28

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
Ch Naidu	Permutation Groups	CCE LMS	11/06/2020
Sri M Rajeswara Rao	Kinetic Theory of Gases	Institutional LMS	16/04/2020

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	39	2	3	2	0	1	1	3
Added	0	0	0	0	0	0	0	0
Total	39	2	3	2	0	1	1	3

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Lab and G-Suite	https://drive.google.com/file/d/18WS5XvIiWlXBahvEiZupZ2xD6wR_HWkR_usp=drivesdk

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	85638	44638

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - lab, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Budget provisions are made from CPDC for repairs and maintenance., 2. A stock verification committee will be formed every year to verify the stock of laboratories, Furniture in the class rooms and will collect the data of equipment or furniture to be repaired or to be condemned 3. Laboratories rules and regulations are prepared and displayed for students 4. maintenance of electrical equipment is done through service agencies 5. Facilities like fitness center sports facilities, library facilities, parking facility maintained on regular basis

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	SC, ST OBC HPCL SCHOLARSHIPS AND STATE GOVERNMENT SCHOLARSHIPS	215	Nil
Financial Support from Other Sources			
a) National	HPCL	Nil	Nil
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Language Lab	10/06/2019	337	English Department
Personal Counseling mentoring	10/06/2019	164	All Class Teachers
Coaching Class for Competitive Exams	01/12/2019	337	All Departments of Institution
Bridge Course	10/06/2019	164	All Departments of Institution
JKC Training (Computer Skills)	01/11/2019	93	JKC of the institution
JKC Training (Analytical Skills)	01/11/2019	93	JKC of the institution
JKC Training (Soft Skills,)	01/05/2019	93	JKC of the institution

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2019	Coaching Class for Competitive Exam	337	2	3	
2019	JKC Training and Placement	93	93	73	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressed
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students
MAX life Insurance	43	3	CELL Point, SIBANA TECH	30	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc	BZC	Andhra University	MS Fisheries
2020	1	Bsc	MPC	Dr VS Krishna Government UG and PG college	Ms Chemistry

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Instituion Level	44
Kabbadi	Institute level	52
Solo Dance	Institute level	10
Group Dance	Institution Level	15
Mono Action	institute Level	3
Volley ball	Institute level	16

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stu
2020	Nill	Nill	Nill	Nill	Nill	Ni

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/comm of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

3

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Principal is chair person of all committees. All academic administrative is carried out through I.Q.A.C staff council, CPDC. College activities are monitored by the IQAC coordinator. Committees are formed for curricular & extra curricular activities. Anti ragging cell, Complaint Redressal cell, 1 Empowerment Cell, NSS Programme Officers, are involved in the administrative Student members are drafted on IQAC committee and students Union committ

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Chemistry and Commerce students are taken to Visakhapatnam Plant and Synthetic Wood Manufacturing Industry respective
Admission of Students	The Admission notification was given in all local news papers well in advance. The information about courses available, number of seats available, fee structure, and rules and regulations of the college etc., were printed in the prospectus and given along with the application form. The same information was made available on the college web site. Students who passed the 10th of Intermediate Examination are eligible for admission. Reservation quota is followed in admission process.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Two LCD projectors available for PPT presentations. • Computer virtual laboratory provided for students to watch classes delivered by teaching staff of other nearby colleges through video. • AP SAP NET provides MANA TV classes for students.
Research and Development	Student study projects made compulsory for all final year students
Examination and Evaluation	Formative evaluation is followed in internal exams
Teaching and Learning	<ul style="list-style-type: none"> • ICT is used to in teaching and learning process • Remedial coaching classes were conducted for academically poor students. • Bridge classes were conducted in the beginning of the academic year to fill the gaps between Intermediate and UG levels. • Remedial classes were conducted for academically poor students (Slow learners)
Curriculum Development	The institute follows the curriculum issued by the concerned affiliated university i.e Andhra university, Visakhapatnam. The staff members add additional inputs to their concern suit for the better understanding and vertical progression of students. All the staff members send their advices necessary changes in curriculum to concerned BOS of Andhrauniversity
Human Resource Management	Certain measures were taken for the optimum utilisation of available human resources for the effective functioning of college. Several committees, associations and cells with faculty members and non teaching staff were constituted to look after curricular, cocurricular, and extracurricular activities financial aspects and administrative aspects.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admissions of UG Students are done through APS
Administration	Correspondence of office done through Eoffice web portal
Examination	Examination registration and fee payment done at college level through AUCOE web portal

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

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Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2020	Nil	Nil	Nil	
2019	Nil	Nil	Nil	

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2020	Faculty forum	Nil	21/01/2020	27/01/2020	9	Nil
2020	Nil	Training on MS Office	10/02/2020	13/02/2020	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
FDP on LMS	7	03/08/2020	07/08/2020
FDP on Commerce	1	20/07/2020	24/07/2020
FDP on History	1	20/07/2020	24/07/2020
FDP on Economics	1	27/07/2020	31/07/2020
FDP on Mathematics	1	13/07/2020	17/07/2020
New Knowledge in Physics and Energy Materials Advanced Research Techniques	1	06/07/2020	10/07/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
GPF, CPS, EHS	GPF, CPS, EHS	Welfare Scholarships

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit will be conducted by Office of the Regional Joint Director of the Collegiate Education, Rajamandry

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	P
Nil	0	

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authori
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Honorarium of Guest Faculty, Admissions campaign Prizes to the meritorio students

6.5.3 - Development programmes for support staff (at least three)

Institute encourages to attend Professional development programmes Instit nominates staff to attend devekoment programmes organized by APHRD

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Installation of Solar panels, Constructions of New Class rooms, Introducti New Courses

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Y
b)Participation in NIRF	Y
c)ISO certification	1
d)NBA or any other quality audit	1

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nun part:
2020	Certificate Course in English	27/01/2020	27/01/2020	05/02/2020	
2019	Poshan Abhiyan	02/09/2019	02/09/2019	30/09/2019	:
2019	Disaster Management Trainng for Students	18/11/2019	18/11/2019	20/11/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during year)

Title of the programme	Period from	Period To	Number of Partic	
			Female	
Anti Ragging	27/07/2019	27/07/2019	67	

Disha Act	27/11/2019	27/11/2019	76	
Child Day/Beti Bachao Bati Pado	24/01/2020	24/01/2020	58	
Gender Sensitization	31/01/2020	31/01/2020	71	
Self Defence Programme	12/12/2019	12/12/2019	65	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20 kw powered solar panel have been installed and 100 percentage power requirement met by it

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	03/08/2020	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction programme to all first year	27/07/2019	27/07/2019	134

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar panels energy for all college purposes
2. Plastic free campus
3. Science exhibition on renewable energy conducted on 22.02.2020

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Poshan Abhiyan: Government of India launched the programme Poshan Abhiyan in March 2018 in which the main objective is to improve the nutritional value of the younger generation. Vision: To reduce stunting in identified districts of India with highest malnutrition burden by improving the quality of service delivery. Priority: Through implementing POSHAN Abhiyan The Government of India aims to reduce child stunting, underweight and low birth weight by 2 percentage points, anemia among children. Based on programme Poshan Abhiyan The NSS has organized many activities with cooperation of the college principal such as Physical activities in college campus cleaning classrooms auditorium, College ground and lawns. A part from these activities, NSS volunteers visited adjacent village and brought awareness among the public about a clean and green and nutritious food. In view of Poshan Abhiyan conducted Food Festival at college level. Students and NSS volunteers prepared nutritious food items displayed through this programme students learnt earn while learn Jal Shak

Water conservation : Water conservation includes the policies, strategies activity to sustainability manage the natural resource of fresh water to protect the Hydrosphere and to meet the current and future human demand. Vision : promote water awareness build students comentament and trigger action on w issues at college levels as well as in the community level. Priority : Water life are connected to each other and we can not separate one from the other. part of Swachhta Pakawada 2020 the nss conducted special drive on water conservation to bring the awareness on the importance of water and mainly focused on how to use in a proper way based on the priority of its requirements and mainly students, staff and the principal collectively participated in pits in own college campus in order to recharging ground water and rain water organized campaign in the conserved on rain water harvesting. Interaction AIDS opatient by Students: When students were interacted with HIV positive person. first he felt very happy because students treated him well while were interacting with him, students have come to know man issues like how spreads what are the measurements o be taken by them. 1. HIV positive person felt more comfortable talking with students 2. He said that HIV is a virus attacks the immune system, the immune system becomes weaker making it harder the body to fight off infection 3. HIV spreads when infected blood a body fluid enter the body this can happen through sharing needles for injecting drug patients advised students never sharing needles and have sound health and happiness

Upload details of two best practices successfully implemented by the institution as per NAAC format in institution website, provide the link

<https://svlnsgdc.ac.in/admin/uploads/news/8570Best-Practises.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority thrust in not more than 500 words

The Vision : The vision of the institution is to educate, enlighten and employ the students in general and socially and economically challenged students particular and to make themselves sufficient in all respects and make them responsible citizens. The Mission : To enable the students in problem solving leadership, team work skills, ethical behaviour and respect By conducting various programmes to enhance the employability and career potential of students By encouraging the students in Research and Community oriented programmes Objectives of the Institution : To achieve academic excellence and produce students endowed with commitment, humanism, patriotism, unified outlook social service coupled with competencies, dynamism and entrepreneurial skills required for sustainable livelihood To maintain Participatory Governance in activities To teach communication skills to them as they need exposure to Spoken English To maintain quality in curricular, cocurricular, extracurricular student support programmes through I.Q.A.C. To develop Arithmetic, Reasoning Analytical and Computer skills among students through J.K.C. To enrich the curriculum by using internet facility

Provide the weblink of the institution

<https://svlnsgdc.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Beautification of Campus 2. To introduce new courses 3 Construction of new class rooms 4. To conduct University level sport meet 5. To conduct student induction programme